

## Who We Are

We are community members – parents of children with autism, autistic adults, teachers, artists – all working together to make Devin's Version a reality.

## Get Involved:

- Join our planning and “make it happen” committee – bring your talents to the project.
- Participate as a parent of a child with autism, or as an autistic adult, in movement and music sessions, and be a part of the creation of the ballet and film.
- If you have skills in art, dance, music and related arts, bring your ideas and creative energy to the project.

## Contact:

Devin's Version  
Moving Through the Eyes of Autism

### Web:

[www.devinsversion.org](http://www.devinsversion.org)

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A DreamMaker Project  
of The Ink People  
23 Fifth Street  
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A Documentary Dance Film

Bringing the Neurotypical  
Into the World of the Autistic  
Through Dance

[www.devinsversion.org](http://www.devinsversion.org)

PLACE  
STAMP  
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A DreamMaker Project of  
The Ink People

# Devin's Version



**Our Mission:** To bring the community into the world of the autistic through the vehicle of dance, and awaken reflection, empathy, and understanding of the wholeness of the autistic experience – the joys, sorrows, gifts, and challenges of living with autism

Devon's Version cultivates empathy surrounding autism by building a bridge to life lived on the autistic spectrum, transforming our engagement with those on the spectrum – helping to create a culture of inclusion and acceptance. We use the story of one individual's life lived with autism, told through his eyes, and translated into the non-autistic through dance and music. Devon's Version cultivates empathy to transform our interactions.

## What does this transformation look like?

- Teachers empowered with a more empathetic understanding of the world as perceived by the autistic are able to have more productive engagement with students with autism.
- Students/young people are sensitized to the unseen life experience of their friends and classmates with autism.
- First Responders are provided the tools – understanding and empathy – to engage with the autistic and their families in less traumatizing and more productive ways.
- The Community at large becomes more diverse and whole through being able to connect rather than react in our listening and response. Acceptance and understanding are the fruits of these connections.

## Vision:

The creation and development of the interpretive dance, as well as the final production, will be filmed as a documentary.

Part of the creation process will be dance/movement sessions with parents of autistic children, and autistic adults, to gather an authentic vocabulary for the creation of the interpretive dance.

From the first interviews, through the movement sessions, and final premiere performance, we are creating a dance film to share “Devin’s” story.

## About the Coordinator:

Beth V. Stone, MA, graduated from the University of Miami, and received her Master's Degree from George Washington University.

Over the years she has done Speech, Language and Hearing work throughout California with children ranging in age from 18 month to 10 years, as well as Speech Therapy in nursing homes.

She currently works with children through the Humboldt County Office of Education's Special Beginnings Program.